

## **Why does your school need to buy in additional Speech & Language Therapy?**

The NHS provides services for children with the highest level of Speech & Language therapy needs - but there is a significant group of children who:

**Enter school with delayed listening and language abilities (40% in some areas)** or

**Have persistent language and communication difficulties which impact on their learning, literacy and social communication (5-7%).**

Children in these groups do not receive on-going support under the NHS unless they have an Education, Health and Care Plan.

In this brochure you will find details of the type of service you could buy from Speech & Language Therapy to support:

- **A specific child:** *identify needs & targets, deliver a programme of therapy, evaluate progress*
- **A group of children:** *Language Groups led by a trained TA, classroom projects*
- **The whole school:** *Training and workshops for TA's and teachers to develop skills in supporting children's speech & language.*

## How much does it cost?

Speech and Language Therapy time is purchased on a per session basis throughout the duration of a Service Agreement.

The minimum duration of a Service Agreement is one year.

You could buy a session each week, fortnight, month, half term or term.

Indicative costs for the current Financial Year are set out below:

| Length of session  | cost |
|--------------------|------|
| Morning: 3 hours   | £240 |
| Afternoon: 2 hours | £160 |

The costs are based on the time that the therapist spends in the school working directly or indirectly to support children's communication. Activities include:

- Observation of child in the classroom/playground
- Face to face with child with key adult present
- Discussion with school staff
- Meeting with parent/carers
- Planning and review meetings
- Training school staff (One-off staff training can also be purchased. Details can be found on other pages in this brochure.)

The time spent away from school on travel, planning, preparing resources, writing reports and Communication Plans is included in the cost and will not incur any extra charges.

## The Team

Speech & Language Therapy Team for School Age children in  
Warwickshire:

- Has established relationships with schools – each Primary school already has a named SLT. Where we can, we will provide the therapist who already comes to your school;
- Specialises in school-aged children - therapists understand children's speech and language development and the potential impact on communication and learning;
- Has close links with other Agencies - including IDS, Educational Psychology and other Health services;
- Works closely with parents;
- Has a range of specialist SLT colleagues to consult – ASD, Alternative & Augmentative Communication, deaf, complex needs, eating & swallowing, stammering, cleft lip & palate.

### Team Leads:

North & East: Charmayne Healey  
Telephone: 01788 555 107  
Email: [charmayne.healey@nhs.net](mailto:charmayne.healey@nhs.net)

South & Central: Julian Gartside  
Telephone: 01926 400001  
Email: [julian.gartside@swft.nhs.uk](mailto:julian.gartside@swft.nhs.uk)

Speech & Language Therapy -  
Buy-in Services for children with Language Needs  
Contact Telephone: 01926 400001

## **The NHS Commissioned Speech & Language Therapy Service**

NHS Commissioned Speech & Language Therapy services for Primary school-age children currently provide:

- Open referral & initial assessment;
- On-going support for children with EHC Plans & Statements (part funded by the County Council);
- Therapy for children with speech sound disorders & stammers;
- Management of eating, swallowing & voice problems.

There is no charge to schools for these services.

## **How could you use the additional time from the Speech & Language Therapist ?**

- ❖ Reviewing a child's speech, language and communication needs and setting up a programme of support
- ❖ Training a Teaching Assistant to set up and run a Language or Social Communication Group
- ❖ Twilight training & INSET related to language, literacy and social skills
- ❖ Providing 'drop in' sessions for TA's and/or teachers to problem solve, discuss strategies and differentiation for children's communication needs
- ❖ Supporting production of Speech and Language resources for use in school
- ❖ Multi-agency planning and problem solving meetings
- ❖ Parent 'drop in' sessions to talk about supporting talk, vocabulary, speech sounds and sharing stories at home ?

## **Title: Review of Speech & Language Needs**

**Aim:** To review child's needs in school to determine:

- underlying language abilities
- strengths and potential
- demands of the classroom
- helpful strategies
- specific targets for IEP
- Recommend: specific SLT programme (if appropriate)

### **SLT's in-school Activities:**

observe in classroom , 1:1 assessment, discussion with key staff and parent, write notes

**To follow visit:** Written report, Communication Plan & programme

**Estimated duration of in-school activity :** 1 hour 30 mins to 2 hours

**Frequency:** X1 a term in combination with an ***SLT Programme update*** visit

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**Title: Speech & Language Programme set up/update**

**Aim:** To review child's progress against Programme targets and to refine Programme

- establish shared targets & identify key adults who will support
- demonstrate/explain
- share resources
- how is child responding?
- is programme practical and being followed in school?
- evaluate progress towards targets.

**SLT's in-school activities:**

- 1:1 assessment of specific language/communication need with adult present
- demonstration of activities/strategies to key adult/s
- write notes

and/or attend IEP meeting.

**To follow visit:** Written Programme/Communication Plan

**Estimated duration of in-school activity :** 1 to 1 ½ hours

**Frequency:** X2 a term or

X1 a term in combination with **Review of Speech & Language Needs** visit

## Language & Communication Groups

**Aims:** a) To develop child's language and communication skills.

The primary focus of the group is one of the following:

- ***Listening***
- ***Speech sound awareness for speech & literacy***
- ***Auditory memory – 'Mr Marvel's Memory'***
- ***Inference – 'Picture Detectives'***
- ***Stories- understanding and talking***
- ***Social skills – 'Let's Talk'***

b) to develop skills and knowledge of Teaching Assistant:

- Baseline assessment & evaluate children's progress
- Work with school Teaching Assistant with a group of up to 6 children in quiet space
- Provide group session plans or support TA in following published programme
- Model activities and therapy skills

**To follow :** Written Programme/Communication Plan with follow up ideas for school and home

**Estimated duration of in-school activity :** 1 hour (30-40 minutes group session with children).

**Frequency:** 8 sessions through a term. Typically SLT attends first three sessions & final session. TA to run other sessions independently

**Approximate cost of group programme:** £300



## Title: **1:1 Therapy with child - carryover of skills into everyday situations**

**Aim:** To develop the child's speech and language skills in specific areas

e.g. understanding concepts, vocabulary, word finding, sentence grammar

- establish shared targets & identify key adults who will support these
- face to face session with child *with key adult present*
- demonstrate/explain strategies and activities
- share resources
- establish how adults will support through the week
- evaluate progress towards targets

**SLT's in-school activities:** Therapy with child (TA present), discussion with TA, face to face feedback to teacher & parent, write notes

**To follow visit:** Written Programme/Communication Plan with follow up ideas for school and home

**Estimated duration of in-school activity :** 1 hour (30-40 minutes session with child)

**Frequency:** Typically 6 sessions through a term.- weekly or fortnightly

## Training

Course Title:

### **TA Training Course *Classroom Communicators***



*A comprehensive course delivered by specialist speech and language therapists exploring communication difficulties and practical ways to support children with speech and language needs. .*

For: Teaching Assistants

Duration: 1 school day a week for 6 weeks

Location: Locations in Rugby, North Warwickshire & South Warwickshire

The course will: Provide an overview of speech and language development and communication breakdown.

- Provide practical strategies to support children's communication skills in the classroom
- Equip TAs with knowledge and skills to implement speech and language programmes with children
- Areas covered include: language difficulties, communication friendly environment, speech, ASD, Makaton, and dysfluency / stammering

Cost: £220 per Teaching Assistant

## Training

Course Title: ***'Tuned in'***



*Practical approach to developing children's attention and listening skills.*

For: Teachers and Teaching Assistants

Duration: 1 x 1-1½ hour twilight training session

Location: Your school

The course will:

- Raise awareness and understanding of the impact of listening and attention skills on language and the curriculum
- Define the difference between listening, hearing and attention.
- Identify the developmental stages of attention and listening and some of the associated barriers to effective skill development.
- Identify how children with listening and attention skills might present in the classroom.
- Develop strategies that might support children with attention and listening skills and explore how these might be applied in the classroom both one to one and in a whole class approach.
- Know where to go for further help and support.

Cost: £140

## Training

Course Title: **'Word Power'**



*A practical approach to vocabulary teaching and learning for all children, - includes those with English as a Second Language and Language learning needs*

For: Teachers and Teaching Assistants  
Duration: 3 hours or 2 x 1½ hours  
Location: Your school

The course will:

- Raise awareness of the demands of learning new words, particularly for those children with language difficulties or EAL
- Look at a systematic method for selecting target vocabulary from curriculum topics
- Present strategies and resources for explicitly teaching vocabulary so that the knowledge is retained
- Explore ways of helping children to be active word learners.

Cost: £240

**In partnership with IDS**



**Training**

Course Title: **A Practical Guide to  
Speech, Phonological Skills and Literacy**



Do you have children in your class who have speech sound difficulties?  
Are some children in your class very slow in developing blending and  
segmenting skills?

Then this training package could be what you are looking for!

For: Teachers and Teaching Assistants in YR and Y1

Duration: 2 hours

Location: Your school if 6 – 8 staff can attend.

Training may be arranged at a central  
venue if there is sufficient interest from a group of schools.

The course will:

- Outline the skills needed to support the development of speech sounds and early literacy skills
- Provide practical activities and build a bank of strategies that can be used in classes and small groups

Cost: £200

## Training

Course Title: **Makaton Foundation Course**



*Learn to use sign and symbols to support your communication. Use in conjunction with speech to support children and young people who have speech and language needs.*

For: All professionals who work with children and young people with speech and language needs

Duration: 2 days

Location: Various across Warwickshire

The course will:

- Teach you signs and symbols from modules 1-4 of the core Makaton Vocabulary as well as some additional vocabulary
- Give you a theoretical background into Makaton, its history, and the principles behind its use.
- Show you practical ways to incorporate Makaton signs and symbols into daily routine
- Give you free comprehensive workbooks and Pocket Books with diagrams of all the Makaton signs and symbols covered in the course – and practise exercises too!

Cost: £150 per trainee

## BOOKING FORM - Therapy

Name of budget holder/administrator:

School/cluster:

Please indicate the Speech & Language Therapy sessions you would like to purchase:

| Length of session     | cost      | No. of sessions<br>Summer<br>Term | No. of sessions<br>Autumn<br>term | No. of Sessions<br>Spring term |
|-----------------------|-----------|-----------------------------------|-----------------------------------|--------------------------------|
| Morning:<br>3 hours   | @<br>£240 |                                   |                                   |                                |
| Afternoon:<br>2 hours | @<br>£160 |                                   |                                   |                                |

Signed:

Date:

Print Name:

Telephone/email:

Return to: Julian Gartside, Lead for Children's Speech & Language Therapy,  
South Warwickshire NHS Foundation Trust, Cape Road Clinic, Cape Road,  
Warwick, CV34 4JP [julian.gartside@swft.nhs.uk](mailto:julian.gartside@swft.nhs.uk)

On receipt we will contact you with a Service Agreement.

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## BOOKING FORM / EXPRESSION of INTEREST – Training

Name of budget holder/administrator:

School/cluster:

Please indicate the Training you are interested in:

| Name of Training:  | Cost                  | No. of trainees | Preferred date |
|--|-----------------------|-----------------|----------------|
| <i>Classroom Communicators</i> -<br>Speech & Language Training<br>Course for Assistants<br>6 days for TA's | £220 (per<br>trainee) |                 |                |
| <i>Tuned in</i> – Listening in the<br>classroom for teachers & TA's<br>1 ½ hours                           | £120 (total)          |                 |                |
| <i>Word Power</i> – Teaching<br>Vocabulary for teachers & TA's<br>3 hours                                  | £240 (total)          |                 |                |
| <i>A Practical Guide to<br/>Speech, Phonological Skills and<br/>Literacy</i> – Teachers & TA's<br>2 hours  | £200 (total)          |                 |                |
| <i>Makaton Foundation Course</i> - for<br>all professionals<br>2 days                                      | £150 (per<br>trainee) |                 |                |
| <i>Language/Communication Group</i> –<br>see page 8 for details  | £300<br>approx.       |                 |                |

Do you have other training needs related to speech, language & communication?

Signed:

Print Name:

Date:

Telephone/email:

Return to: Julian Gartside, Lead for Children's Speech & Language Therapy,  
South Warwickshire NHS Foundation Trust, Cape Road Clinic, Cape Road,  
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